

Christopher S. Shaw

pronouns: he/him/his

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EDUCATION

Ph.D., Mathematics, *University of Maryland*, College Park, MD (2008)

Thesis: *Weakly o-minimal structures and Skolem functions*, advised by M. C. Laskowski

M.A., Mathematics, *University of Maryland*, College Park, MD (2004)

Scholarly Paper: *O-minimal theories and omitting types*

B.A., Mathematics and Spanish Literature, *The George Washington University*, Washington, DC (2001)

Summa cum laude; University Honors Scholar

Honors Thesis: *Models of time and Jorge Luis Borges*

EMPLOYMENT

Columbia College Chicago, Chicago, IL

Associate Professor of Mathematics, Science and Mathematics Department, 2016–

Assistant Professor of Mathematics, Science and Mathematics Department, 2010–2016

University of Maryland, College Park, MD, 2008–2010

Associate Director, Norbert Wiener Center, 2008–2010

Graduate Teaching Assistant, Department of Mathematics, 2001–2006

The George Washington University, Washington, DC

Executive Aide, Undergraduate Admissions, 2000–2001

TEACHING

Columbia College Chicago, 2010–present

Class experience

- College Mathematics (Math 110)
- Liberal Arts Mathematics (Math 115) (developed course, both in-person and remote asynchronous)
- Quantitative Reasoning (Math 120)
- Math in Art & Nature (Math 155, re-designed course for fall 2022)
- Mathematical Ideas (Math 160), online course
- Introduction to Statistics (Math 205)
- Calculus I (Math 220)
- Calculus II (Math 221)
- Linear Algebra (Math 310)
- Calculus III (Math 320)
- Elementary Differential Equations (Math 330)

Other curriculum development

- Bachelor of Science in Computational and Applied Mathematics (co-developed with A. Khosravani, C. Rasinariu, and W. Li; program was approved but later suspended before students could be recruited or enroll)
- Mathematical Analysis of Games (High School Summer Institute course, has not run)

- Modeling Biology with Mathematics: Honors (Biol 315H; co-developed with E. Davis-Berg and W. Li, has not run)

University of Maryland, College Park, 2001–2010

Teaching experience

- Elementary Probability (Math 111)
- Precalculus (Math 115)
- Math for Elementary School Teachers I: Elements of Mathematics (Math 210)
- Math for Elementary School Teachers II: Elements of Geometry (Math 211)
- Elementary Calculus I (Math 220), large lecture instructor
- Elementary Calculus II (Math 221), large lecture instructor
- Calculus III – Honors (Math 241H), grader
- Math SPIRAL summer research program, teaching assistant and grad student coordinator
- Introduction to Mathematical Logic I (Math 712, graduate course), grader

Curriculum development

- Professional Masters Program in Mathematics of Advanced Industrial Technology (co-developed with J. Benedetto and I. Konstantinidis, began in 2005)

SCHOLARLY AND CREATIVE WORK

Peer-reviewed publications

- “Exploring personality profiles with matrices,” C. Shaw, *Problems, Resources, and Issues in Mathematics Undergraduate Studies (PRIMUS)*, DOI 10.1080/10511970.2017.1388316 (2018)
- “Definable choice for a class of weakly o-minimal theories,” M. C. Laskowski and C. Shaw, *Archive for Mathematical Logic* vol. 55, no. 5, pp. 735–748 (2016)
- “Quantitative Literacy: Problems That Motivate,” *Ohio Journal of School Mathematics* vol. 72 (2015)
- “Using data from real sources: Motivating statistics definitions on day one,” G. Johnson and C. Shaw, *Mathematics in Michigan* vol. 46, no. 2 (2013)
- “Zero autocorrelation waveforms: A Doppler statistic and multifunction problems,” J. Benedetto, J. Donatelli, I. Konstantinidis, and C. Shaw, *Proceedings of the 2006 IEEE International Conference on Acoustics, Speech and Signal Processing* (2006)
- “A Doppler statistic for zero autocorrelation waveforms,” J. Benedetto, J. Donatelli, I. Konstantinidis, and C. Shaw, *Proceedings of the 2006 IEEE Conference on Information Science and Systems* (2006)

Invited publications

- “Observing Demand Elasticity with Direction Fields,” applied project invited for *Differential Equations with Boundary Value Problems 9E*, D. Zill, Cengage Learning (2020)
- Book Review for *Euler’s Pioneering Equation: The most beautiful theorem in mathematics* (author Rob Wilson), *Mathematics Teacher* vol. 112 no. 6, p. 477 (2019)

In preparation

- “Assessing and Encouraging Student Participation in Remote Asynchronous Courses,” to be submitted to *Problems, Resources, and Issues in Mathematics Undergraduate Studies (PRIMUS)* (2022)
- “Understanding legal terminology through symbolic logic,” C. Shaw, on hold (2020)

Other creative work

- “Diagonal Calculation,” mathematics-themed crossword puzzle, published in *Illinois Mathematics Teacher*, vol. 64, no. 1 (2018)
- (Untitled), daily crossword puzzle, published by *Los Angeles Times* (June 16, 2017)

- “Follow the Directions,” mathematics-themed crossword puzzle, published in *Illinois Mathematics Teacher*, vol. 62, no. 1 (2014)
- “Qu-Ali-Ty Work,” crossword puzzle, published in the word game wordXross (2009)

PROFESSIONAL PRESENTATIONS

Refereed presentations

- “Assessing Participation in the Time of Black Squares,” MAA MathFest, Remote Conference, August 2021
- “Sharing Your Innovations as Scholarly Articles,” with D. Jordan, Illinois Math & Science Conference, Peoria, IL, October 2019
- “Unifying sets and logic with the real world in a Liberal Arts Mathematics course,” Mathematics Association of America session at Joint Mathematics Meetings conference, Baltimore, MD, January 2019
- “Writing an Article for the Illinois Mathematics Teacher Journal,” with D. Jordan, Illinois Math and Science Conference, Tinley Park, IL, October 2018
- “Understanding legal terminology through symbolic logic,” Mathematics Association of America session at Joint Mathematics Meetings conference, San Diego, CA, January 2018
- “Skolem functions for a weakly ω -minimal structure with a new convex predicate,” Winter meeting of the Association for Symbolic Logic, Atlanta, GA, January 2017
- “Writing an Article for the IMT Journal,” with D. Jordan, Illinois Math and Science Conference, Peoria, IL, October 2016
- “Exploring personality profiles with matrices,” Mathematics Association of America session at Joint Mathematics Meetings conference, Seattle, WA, January 2016
- “Transforming Assessment of Student Learning in a Multi-Discipline Department,” with G. Adams, D. Jordan, T. McCaskey, and J. Minbiole, National Science Teachers Association National Conference, Chicago, IL, March 2015
- “The unsuspecting analyst: Mathematics that needs no introduction,” Mathematics Association of America session at Joint Mathematics Meetings conference, San Antonio, TX, January 2015
- “Does inherent Platonism predict strength in abstract mathematics?,” with G. Johnson and H. Johnson, Mathematics Association of America session at Joint Mathematics Meetings conference, Baltimore, MD, January 2014
- “Writing an article for the Illinois Mathematics Teacher journal,” with D. Jordan, Illinois Council of Teachers of Mathematics Annual Meeting, Peoria, IL, October 2013
- “Writing an article for the Illinois Mathematics Teacher journal,” with D. Jordan, Metropolitan Mathematics Club Conference of Workshops, Chicago, January 2013
- “Voting alliances: Using politics to motivate combinatorial counting,” Mathematics Association of America session at Joint Mathematics Meetings conference, San Diego, CA, January 2013
- “The war on apathy in a terminal statistics course: Motivating definitions from day one,” with G. Johnson, Mathematics Association of America session at Joint Mathematics Meetings conference, New Orleans, LA, January 2011
- “Definable choice for a class of weakly ω -minimal structures,” Winter meeting of the Association for Symbolic Logic, New Orleans, LA, January 2011

Invited lectures

- “Definable Skolem functions for weakly ω -minimal structures,” University of Illinois at Chicago, January 2017
- “Definable choice for a class of weakly ω -minimal structure,” Southern Wisconsin Logic Colloquium, November 2016

- “Skolem functions for a weakly o-minimal structure with a new convex predicate,” University of Notre Dame, October 2016
- “Gödel’s incompleteness theorems,” Elmhurst College Mathematics Seminar Series, March 2014
- “Two ideas that shook the foundations of mathematics,” Science and Mathematics Colloquium, Columbia College Chicago, April 2013
- “Skolem functions in weakly o-minimal structures,” University of Illinois at Chicago, April 2011
- “Ordered Structures, o-minimality, and definable choice,” Carnegie Mellon University, Pittsburgh, PA, March 2011
- “Model theory and definable sets in ordered structures II,” The George Washington University, Washington, DC, February 2010
- “Model theory and definable sets in ordered structures I,” The George Washington University, Washington, DC, February 2010
- “Weakly o-minimal structures and Skolem functions,” McDaniel College, Cumberland, MD, March 2008
- “Definability in weakly o-minimal structures,” Spotlight conference, University of Maryland, College Park, MD, April 2007
- “What are the ‘strongest’ weakly o-minimal structures?,” US Naval Academy, Annapolis, MD, January 2007
- “Classical o-minimal structures and theories,” The George Washington University, Washington, DC, February 2004
- “A few classical results in the model theory of fields,” The George Washington University, Washington, DC, April 2003

Seminar talks

- “Skolem functions in weakly o-minimal structures,” Maryland logic seminar, April 2008
- “Weakly o-minimal structures,” Maryland logic seminar, January 2007
- “Orthogonality and dimension,” Maryland logic seminar, November 2006
- “How strong is weak o-minimality?,” Maryland logic seminar, February 2006
- “Independence in totally transcendental theories,” Maryland logic seminar, September 2004
- “Still more classical o-minimal structures,” Maryland logic seminar, May 2004
- “Definability and decidability in some familiar rings,” Maryland logic seminar, May 2003
- “The model theory of fields,” Maryland logic seminar, March 2003
- “Indiscernibles in first-order logic,” Maryland logic seminar, March 2002

GRANTS, AWARDS, AND HONORS

- *Virtual Learning Community Fellowship*, Columbia College Center for Innovation in Teaching Excellence (J. Minbiole and C. Shaw, co-PIs), 2014
- Norbert Wiener Center Society of Fellows, University of Maryland, 2011
- *Young Investigators Grant*, National Security Agency (C. Shaw, PI), 2010, *not funded*
- Monroe Martin Prize, Spotlight on Graduate Research contest, University of Maryland, 2006
- Elected Student Representative to MATH Graduate Program, University of Maryland, 2004
- Honorable Mention, Excellence in Teaching Awards, University of Maryland, 2003
- Special Mention, Excellence in Teaching Awards, University of Maryland (nominated but not eligible to win an award), 2001
- Two-year Academic Fellowship, University of Maryland, 2001

CONSULTATION

- Publisher review, *Calculus, 9E*, J. Stewart (Cengage), 9th Ed., 2018
- Publisher review, *Calculus*, M. Sullivan, K. Miranda (Macmillan), 2nd Ed., 2018
- Publisher review, *Mathematics All Around*, T. Pirnot (Pearson), 5th Ed., 2014
- Publisher review, *The Nature of Mathematics*, K. Smith (Brooks/Cole), 12th Ed., 2012
- Publisher review, *Quantitative Literacy*, B. C. Crauder, B. Evans, J. A. Johnson, A. V. Noell, (W. H. Freeman) 1st Ed., 2012

SERVICE

College

- Academic Coordinator (10–18 sections per semester), 2012–
- Science and Mathematics DEI Pedagogy Committee, fall 2019–
- Faculty mentor for tenure-track faculty member, 2019–
- Campus Reopening Task Force, 2022–
- Science and Mathematics Assessment Committee, 2013–2016; 2020–
- Search Committee for Tenure-Track Faculty Member in Earth Sciences, spring 2022
- Columbia College Faculty Senate
 - Interim senator, spring 2016
 - Executive Committee, 2018–2022
 - Senate Secretary, 2019–2022
 - Bylaws Review Committee Chair, spring 2020; spring 2022
- Social Justice Dialog Organizing Committee, spring 2021
- Search Committee for Instructional Design roles, invited by the Academic Technology Team, 2020–2021
- Departmental Transfer Credit Evaluator for Mathematics, spring 2020
- Member, Columbia Core Committee, 2018–2020
- Facilitator, “Teaching Online at Columbia College Chicago” course, 2020
- Faculty Online Pedagogy Team organized by Academic Affairs, spring 2020
- Search committee for Senior Vice President and Provost, 2018–2019
- Science and Mathematics Curriculum Committee, 2011–2014, 2017–2019 (Chair 2017–2019)
- Art and Materials Conservation program Task Force, 2018–2019
- Sabbatical Leave Committee, 2017–2019
- School of Liberal Arts and Sciences Curriculum Committee, 2017–2018 (Chair 2017–2018)
- Ad-Hoc College Committee on Faculty Workload, spring 2017
- Ad-Hoc College Committee on Faculty Compensation, spring 2016
- Excellence in Teaching Awards Committee, 2014–2016 (Chair 2015–2016)
- Co-facilitator, “Getting started with Moodle” online course, Center for Innovation in Teaching Excellence, fall 2014
- Faculty Advising Ambassador, College of Liberal Arts and Sciences, 2012–2014
- Search committee member, tenure-track position in English, 2012
- Search committee member, tenure-track position in English, 2011
- Science and Mathematics subcommittee for midterm evaluations, 2010–2011
- Open House volunteer, 2010–2017

Profession

- Co-Editor of *Illinois Mathematics Teacher*, the journal of the Illinois Council of Teachers of Mathematics, 2012–

- Reviewed 10 articles for *Mathematics Teacher*, the journal of the National Council of Teachers of Mathematics (2013–2022)
- Reviewed 3 articles for *Problems, Resources, and Issues in Mathematics Undergraduate Studies (PRIMUS)* (2018–2019)
- Reviewed 1 article for *Mathematics in Michigan*, the journal of the Michigan Council of Teachers of Mathematics (2014)
- Co-Organizer of MidWest Model Theory Day, a regional conference held at the University of Illinois at Chicago (fall 2011, spring 2012)

PROFESSIONAL MEMBERSHIPS

- Association for Symbolic Logic
- National Council of Teachers of Mathematics
- Illinois Council of Teachers of Mathematics
- American Association of University Professors

OTHER SKILLS AND ACTIVITIES

- Technical: LaTeX (mathematics typesetting), Mathematica (software for mathematics computation and demonstrations; see <http://tinyurl.com/pskg719> for samples)
- Graphics and design: HTML, CSS, Moodle, Illustrator, Dreamweaver, Photoshop, Fireworks